

School Report Card for ALL Students

(Signed by District Principal)

Date Printed: January 30, 2026

Legal First Legal Last

Learning Update

Reported up to: January 23, 2026

Legal First Legal Last

Grade 10



Mount Boucherie Secondary
2751 Cameron Rd
West Kelowna, BC
V1Z 2T6
250-870-5101

SOCIAL STUDIES 10	Term 1: 67% (C+)
Course Dates: 02/09/2025 to 23/01/2026	70% (C+)
Joe Smith	68% (C+)

Term 1 Comments: *Legal First* has worked well in Social Studies this term, although he sometimes struggled to maintain focus and has been easily distracted in class. Better attention to completing tasks in class could result in a higher grade. Further development can be achieved by avoiding using his phone when he has work to complete. Overall, he has demonstrated an acceptable understanding of topics in Canadian culture and history.

Term 2 Comments: *Legal First*, you did good work in class but were easily distracted and contributed to the distraction of others. Your grade could have been higher with a little more focus and effort. Through activities such as the Amazing Race Canada and your travel project, you were able to explore Canada's regions, history, and culture with reasonable success. I encourage you to continue learning about the world through history, culture, and travel. Best of luck with your future studies in Canada!

FILM AND TELEVISION 10	Term 1: 77% (B)
Course Dates: 02/09/2025 to 23/01/2026	75% (B)
Kevin Ellis	75% (B)

Term 1 Comments: This term, you have consistently demonstrated a good level of engagement and participation. It is evident that you have a genuine interest in the subject matter, and I encourage you to further develop your technical skills and enhance your understanding of storytelling techniques. Collaborating more with your peers and seeking feedback from instructors will greatly benefit your progress. With continued effort and focus, you can elevate your work in class and achieve higher levels of success. I look forward to seeing your growth in Term 2.

Term 2 Comments: Over the course of the semester, you have consistently demonstrated a good level of engagement, work ethic and participation. Well done.

SCIENCE 10

Course Dates: 02/09/2025 to 23/01/2026

John Holden

Term 1: 72% (C+)

61% (C)

66% (C)

Term 1 Comments: This term in Science 10 we investigated the scientific method, kinematics, the conservation and transfer of energy, and the law of conservation of mass. Students also reflected on the core competencies of the B.C. curriculum during the term. *Legal First* has demonstrated a good understanding of the concepts covered in class, and has put effort into staying on top of coursework. *Legal First* should continue to focus on putting full effort into in-class activities, and not just tests and quizzes. Good work this term *Legal First*!

Term 2 Comments: This semester in Science 10 we investigated the scientific method, and the rearrangement of atoms during chemical processes, the influence of DNA on living things, and the formation of the universe. Students also reflected on the core competencies of the B.C. curriculum during the term. *Legal First* has demonstrated a satisfactory understanding of the concepts covered in class. Sometimes *Legal First* struggles to use class time effectively. *Legal First* should make sure to prioritize attendance, as he often struggled to catch up after being away. Good luck in the coming semester!

ELECTRONICS & ROBOTICS 10

Course Dates: 02/09/2025 to 23/01/2026

Michael Jones

Term 1: Insufficient Evidence of Learning

51% (C-)

51% (C-)

Term 1 Comments: Students dug into learning the basics of electronics utilizing the Arduino microcontroller. They created simple schematic circuit designs while learning the operation and application of circuits. *Legal First* has made minimal progress with the material and completed only some of the expected work. They have shown basic proficiency in understanding circuitry, component identification, and sensor use. *Legal First* has been given an IE (Insufficient Evidence) grade as they have not completed enough of the expected learning work to receive a passing grade. As we move forward into our Robotics unit, one key goal for *Legal First* is to further develop their learning ethic through more effective use of class time. The classroom is always open at lunch for students to come in when they need. As reminded numerous times, the phone needs to stay away and only class website resources are to be utilized. An increased focus on completing all the expected learning work would also see *Legal First* earn a passing academic achievement.

Term 2 Comments: Students 'engineered' their way to creating a functional robot. They then used several logic-based programming sequences to complete a series of robotic challenges. We also completed a Drone flying and programming module. *Legal First* has demonstrated limited progress in Robotics class throughout the academic term. They have demonstrated an understanding of fundamental concepts and principles, but their application of those concepts is inconsistent. While they are able to complete some assigned tasks, their problem-solving skills and attention to detail could benefit from further development. It is important for *Legal First* to actively participate, thoroughly read the course content, and engage in the hands-on activities to enhance their understanding of the course concepts. Additionally, focusing on improving their programming skills and collaborating effectively with class peers will contribute to their growth in this field. Without a more consistent effort combined with a willingness to take on the learning challenges rather than tune out and not engage in the material, *Legal First* will struggle to demonstrate his potential.

Letter grade	Percentage range	Definition
A	86-100	The student demonstrates excellent or outstanding learning in relation to the learning standards.
B	73-85	The student demonstrates very good learning in relation to the learning standards.
C+	67-72	The student demonstrates good learning in relation to the learning standards.
C	60-66	The student demonstrates satisfactory learning in relation to the learning standards.
C-	50-59	The student demonstrates minimally acceptable learning in relation to the learning standards.
F	0-49	The student has not demonstrated, or is not demonstrating, minimally acceptable learning in relation to the learning standards. Prior to assigning an F, it is important students, parents, and caregivers are made aware of any concerns and given a chance to address the needs of the student.
SG	N/A	Standing Granted: Although completion of normal requirements is not possible, sufficient evidence of learning has been demonstrated to warrant, consistent with the best interests of the student, the granting of standing for the area of learning and grade. Standing Granted may be used in cases of serious illness, hospitalization, late entry, or early leaving, but may only be granted by an adjudication process authorized by the principal, vice-principal, or director of instruction in charge of a school.
TS	N/A	Transfer Standing: May be granted by the principal, vice-principal, or director of instruction in charge of a school on the basis of an examination of records from an institution other than a school as defined in the School Act. Alternatively, the principal, vice-principal, or director of instruction in charge of a school may assign a proficiency scale indicator or letter grade and percentage on the basis of an examination of those records.
IE	N/A	Insufficient Evidence: The student, for a variety of reasons, has not provided sufficient evidence of learning in relation to the learning standards.

	Attendance record for 2025-2026 - Reported up to: January 23, 2026													Principal's Signature <i>District Principal</i>	
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total		
ABSENT	1.0	1.9	0.6	1.8	1.9	2.3	0	0	0	0	0	0	9.5		
LATE	0	1	0	0	0	0	0	0	0	0	0	0	1		